

## **Project Year**

2005

## **Project Team**

Maria Encinas, Faculty, Department of Romance Languages, Krieger School of Arts & Sciences; Albert Lloret, Student, Department of Romance Languages, Krieger School of Arts and Sciences

## **Project Title**

Modern Spanish Culture - Phase II

## **Audience**

Undergraduate students studying the history, culture, art, and literature of Spain, and undergraduates planning to participate in the Johns Hopkins Fall Semester in Madrid at Carlos III University.

## **Pedagogical Issue**

Students need to experience a country's art and people to truly understand its culture, but not all students can study abroad.

## **Solution**

Students will explore the development of modern Spanish culture through a media-rich textbook developed in WebCT.

## **Technologies Used**

Courseware (WebCT development), Digital Audio, Digital Video

## **Project Abstract**

For this project, a continuation of a Technology Fellowship project from the 2004-05 grant year, the team proposes creating additional modules for a web-based textbook on Spanish culture. An extensive library of video and audio, along with supporting readings, will be digitized and organized into 12 chapters that provide a global perspective on the historical development of Spain as shown by film, art, and literature. Each chapter will be accompanied by a series of activities published on the Web that students must complete as homework for the course. These activities will consist of exercises in listening comprehension, reading comprehension, written expression, self-correcting vocabulary exercises, and a series of threaded conferences posted in WebCT.

A video of Maria and Albert's presentation (time=3:50) is available here:

[http://mfile.akamai.com/7111/mov/streams1.nts.jhu.edu/~jhimedia/cer/tfvideos/10\\_spanish\\_full.mov](http://mfile.akamai.com/7111/mov/streams1.nts.jhu.edu/~jhimedia/cer/tfvideos/10_spanish_full.mov)